**Jean Costa Silva**

Department of Linguistics

University of Georgia

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**Education And Professional History**

Education

Ph.D. Candidate in Linguistics, University of Georgia, 2019–present

 Concentrations: Second Language Acquisition, Syntax

B.A., English Linguistics, Literature and TESOL, *Magna cum laude*, Federal University of

Minas Gerais – UFMG, Brazil, 2009–2013

Professional and Academic Positions

Teaching Assistant. Writing Intensive Program, Franklin School of Arts and Sciences,

2023–present

Teaching Assistant and Instructor of Record. Department of Linguistics, University of Georgia,

2021–present

Graduate Assistant. Center for Latino Achievement and Success in Education, University of

Georgia, 2019–2023.

Media and Marketing Initiatives Coordinator. Portuguese Flagship Program, Latin American and

Caribbean Studies Institute, University of Georgia, 2022–present

Portuguese Language Tutor. Portuguese Flagship Program, Latin American and Caribbean

Studies Institute, University of Georgia, 2019–2021.

ESOL teacher (grades 3-12). Colégio Santo Antônio, Belo Horizonte, Brazil, 2019.

Fulbright Foreign Language Teaching Assistant. Department of Romance Languages, University

of Georgia, 2017 – 2018.

ESOL teacher. Cultura Inglesa, Belo Horizonte, Brazil, 2012 – 2017.

ESOL teacher. Colégio Técnico (COLTEC), Federal University of Minas Gerais (UFMG), Belo

Horizonte, Brazil, 2011.

ESOL instructor. Uptime Consultants, Belo Horizonte, Brazil, 2009 – 2011.

ESOL instructor. Uptime Consultants, Lavras, Brazil, 2008.

**Certifications**

Graduate Certifications

Interdisciplinary Graduate Certificate in University Teaching. University of Georgia, 2022–

present

Certificate in Latin American and Caribbean Studies. Latin American and Caribbean Studies

Institute, University of Georgia, 2022–present

Teaching Certifications

Integrating Collaborative, Conversation-Based Instruction in Culturally and Linguistically

Diverse Classrooms, Center for Latino Achievement and Success in Education,

University of Georgia, 2019.

Critical Thinking in the Language Learning Classroom. University of Oregon, 2019.

Language Teaching Methodology. The Devon School of English, England, 2014.

Coaching Teachers: Promoting Changes that Stick. Match Education, 2014.

Teaching Knowledge Test: Content and Language Integrated Learning (Module CLIL).

University of Cambridge, 2013. (Band: 4/4)

How To Learn Math: For Teachers, Stanford University, 2013.

First Year Teaching, New Teacher Center, 2013.

Teaching Knowledge Test: Managing the teaching and learning process (Module 3). University

of Cambridge, 2012. (Band: 4/4)

Teaching Knowledge Test: Lesson Planning and use of resources for language teaching (Module

2). University of Cambridge, 2012. (Band: 4/4)

Teaching Knowledge Test: Language and background to language learning and teaching

(Module 1). University of Cambridge, 2012. (Band: 4/4)

Professional Certifications

Certificate in Diversity and Inclusion. University of Georgia, 2023.

Global Certificate. Office of Global Engagement, University of Georgia, 2022.

Mediation in Virtual Exchange Programs. Instituto Federal de Educação, Ciência e Tecnologia

de São Paulo, Brazil, 2022.

Statistics Foundations: The Basics, Linked-In Learning, University of Georgia, 2022.

What’s Going On in This Picture? Using Photos to Promote Critical Thinking Across Subjects,

The New York Times Learning Network, 2022.

Storytelling for Designers. Linked-In Learning, University of Georgia, 2022.

Being a Good Mentor. Linked-In Learning, University of Georgia, 2022.

Crafting Resumes and Cover Letters. Learning and Development, University of Georgia, 2022.

Proven Tips for Managing Your Time. Linked-In Learning, University of Georgia, 2022.

Creating Your Personal Brand. Linked-In Learning, University of Georgia, 2022.

Icebreakers for Teams, Meetings, and Groups. Linked-In Learning, University of Georgia, 2022.

Coaching Skills for Leaders and Managers. Linked-In Learning, University of Georgia, 2022.

**Honors, Awards, Grants, and Scholarships**

Awards

Outstanding Teaching Award. Center for Teaching and Learning, Office of the Vice President for

Instruction, University of Georgia, 2023.

Outstanding Teaching Award. Department of Linguistics, University of Georgia, 2023.

Outstanding Contributions to the Department. Department of Linguistics, University of Georgia,

2023.

Global Engagement Initiative Award (with the Portuguese Flagship Program). ACTFL Language

Connects, 2020.

Career Readiness Challenge: Teamwork (with *Fala Aí*: the student-led Lusophone Magazine of

the Portuguese Program at UGA). Career Center, University of Georgia, 2018.

Distinct Writer Award. College of Letters, Federal University of Minas Gerais, Belo Horizonte,

Brazil, 2014.

Honors

Blue Key Honors Society – University of Georgia Chapter

A premier national honors organization recognizing top students in the nation’s best

institutions. For students who demonstrate distinguished scholarship, leadership and

service, 2023 – present

Tri-Alpha Honors Society – Beta Gamma Chapter. Honors Society for First Generation Students

with GPA over 3.5, University of Georgia, 2022 – present

Grants

Graduate Student Domestic Travel Award. Graduate School, University of Georgia, 2023. ($750)

Linguistics Society at UGA Travel Grant. Department of Linguistics, University of Georgia,

2023. ($100)

Graduate Student Shelter Projects Micro-Fellowship. The Willson Center for Humanities and

Arts, University of Georgia, 2021. ($500)

Charlayne Hunter-Gault Giving Voice to the Voiceless Program Grant (with *Fala Aí*: the

student-led Lusophone Magazine of the Portuguese Program at UGA). Grady College,

University of Georgia, 2021. ($1,000)

Graduate School Travel Grant. Graduate School, University of Georgia, 2020. ($200)

Scholarships

The Goizueta Foundation Fellowship. The Goizueta Foundation, Center for Latino Achievement

and Success in Education, University of Georgia, 2019, 2020, 2021, 2022.

Fulbright Foreign Language Teaching Assistant Scholarship. United States Department of State

Bureau of Educational and Cultural Affairs (ECA), 2017 – 2018.

E-Teacher Scholarship. United States Department of State, United States Department of State

Bureau of Educational and Cultural Affairs (ECA), 2015.

European Voluntary Service Fellowship (service at the Kysucké Europské Informac̆né Centrum

– KERIC, C̆adc̆a, Slovakia). Youth in Action Programme, European Commission, 2007 –

2008.

Tales Inside Us, The Tale of Europe Scholarship (service in Edremit Balikesir, Turkey). Youth

in Action Programme, European Commission, 2007.

S-LAROPA Youth Exchange Scholarship. Summer program. Youth in Action Programme,

European Commission, 2005.

**Continuing Studies**

Continuing Studies

Teaching Inclusively & Equitably Online: Using an Inclusive Pedagogical Framework, Aspire:

National Alliance for Inclusive & Diverse STEM Faculty, University of

Wisconsin-Madison, 2020

Tips for Support Staff and TAs Suddenly Supporting Synchronous Online Learning, Center for

the Integration of Research, Teaching and Learning, 2020

Instructional Conversation Institute, CLASE (Center for Latino Achievement and Success in

Education), University of Georgia, 2019

Introduction to Computer Programming, University of Georgia, 2018

Computer Science 101, Stanford University, 2016

Critical Thinking in the Language Learning Classroom, University of Oregon, 2015

Functionalism and Cognitive Linguistics, Federal University of Minas Gerais (UFMG), Brazil, 2014

Teachers’ Development Course (TESOL), Devon School of English, UK, 2014

Coaching Teachers: Promoting changes that stick, Match Education, USA, 2014

Teaching Knowledge Test – Young Learners, Cultura Inglesa, Brazil, 2013

How To Learn Math, Stanford University, 2013

First Year Teaching, New Teacher Center, USA, 2013

Foundations for Language Teaching, Cultura Inglesa, Brazil, 2012

**Mentoring, Memberships and Volunteering**

Mentoring

Coordinator and founder of the Second Language Acquisition Research Group, Department

of Linguistics, University of Georgia, 2023 – present.

Undergraduate students Sarah Kudyba and Cullen Giddens for CURO (Center for Undergraduate

Research Opportunities) alongside Dr. Vera Lee-Schoenfeld, 2023. Research Projects:

“The Acquisition of VAC Patterns by L2 English Learners from L1 Mandarin Chinese

and L1 Japanese Backgrounds” (oral presentation at the 2023 CURO Symposium) and

“Understanding the Acquisition of English VACs by Speakers of Two Typologically

Similar L1s: Brazilian Portuguese and Italian” (poster presentation at the 2023 CURO

Symposium).

Academic Volunteering

Programming Coordinator of the *Linguistics Society at UGA (LSUGA)*. Department of

Linguistics, University of Georgia, 2023 – present.

Executive Editor of *Working Papers in Linguistics*. Journal. Department of Linguistics,

University of Georgia, 2022 – present.

Convener and Additional Assistance. CURO (Center for Undergraduate Research Opportunities)

Symposium, University of Georgia, 2022, 2023.

Managing Editor of *Fala Aí*: the student-led Lusophone magazine of the Portuguese Program at

UGA. University of Georgia, 2017 – 2022.

Journal Referee, Brazilian English Language Teaching Journal, PUC University, Brazil,

2019-present.

ESOL Instructor and Cultural Ambassador. Kysucké Europské Informac̆né Centrum (KERIC),

C̆adc̆a, Slovakia, 2007–2008.

ESOL Instructor. Center for the Development of the Gifted, Lavras, Brazil, 2006–2008.

Memberships

Blue Key Honors Society – University of Georgia Chapter

A premier national honors organization recognizing top students in the nation’s best

institutions. For students who demonstrate distinguished scholarship, leadership and

service, 2023 – present.

American Association of Teachers of Spanish and Portuguese, 2023 – present

Linguistics Society of America, 2022 – present

Southeastern Conference on Linguistics, 2022 – present

Alpha Alpha Alpha (Tri-Alpha) – Beta Gamma Chapter Honors Society

For first generation students with a GPA of at least 3.5, 2022 – present

The Linguistics Society at the University of Georgia, 2021 – present

American Council on the Teaching of Foreign Languages (ACTFL), 2022 – 2021

MENSA Brasil, high-IQ society, 2012 – 2016

Center for the Development of the Gifted, high-IQ educational society, 1998 – 2018

**Teaching**

University of Georgia

LING2100 Study of Language, *Teaching Assistant*, Department of Linguistics, University of

Georgia, 2023.

LING3150W Generative Syntax, *Teaching Assistant*, Department of Linguistics, University of

Georgia, 2023 – 2024.

LING3160 Advanced Generative Syntax, *Apprentice Teaching Assistant*, Department of

Linguistics, University of Georgia, 2023.

LING2100E Study of Language, *Teaching Assistant*, Department of Linguistics, University of

Georgia, 2023.

LING3150W Generative Syntax, *Instructor of Record*, Department of Linguistics, University of

Georgia, 2023.

LING2100E Study of Language, *Teaching Assistant*, Department of Linguistics, University of

Georgia, 2022.

LING4175 Second Language Acquisition, *Apprentice Teaching Assistant*, Department of

Linguistics, University of Georgia, 2022.

LING3150W Generative Syntax, *Apprentice Teaching Assistant*, Department of Linguistics,

University of Georgia, 2021.

LING2100E Study of Language, *Teaching Assistant*, Department of Linguistics, University of

Georgia, 2021.

PORT3030 Introduction to Brazilian Literature and Culture, *Fulbright Teaching Assistant*,

Department of Romance Language, University of Georgia, 2018.

PORT2001 Intermediate Portuguese, *Fulbright Teaching Assistant*, Department of Romance

Language, University of Georgia, 2018.

PORT2002 Intermediate Portuguese, *Fulbright Teaching Assistant*, Department of Romance

Language, University of Georgia, 2017.

PORT1002 Beginner Portuguese, *Fulbright Teaching Assistant*, Department of Romance

Language, University of Georgia, 2017.

**Publications**

Peer-Reviewed Articles and Book Chapters

Costa Silva, Jean, and Devon Fischer. 2022. “Voicing the Global South: Translanguaging for

Social Justice”. In Mauricio J. Souza Neto (ed), *Língua(gem) e justiça social: saberes,*

*práticas e paradigmas* (pp.40-53), Diálogos.

Costa Silva, Jean, and Juliano Saccomani. 2021. “A revista de um programa de português como

ferramenta didática: uma alternativa translíngue e multicultural”. In Nilma N.

Dominique and Mauricio J. Souza Neto (eds), *Microgeopolítica da língua portuguesa:*

*ações, desafios e perspectivas* (pp.187-198), Boavista Press.

Costa Silva, Jean. 2018. “Uma proposta interdisciplinar para o ensino de inglês: a história dos

multi-word verbs”. *Revista de Letra em Letra*, 5, 74-82.

Non-Reviewed Articles

Costa-Silva, Jean, Michael Wolfman. 2023. The Importance of Working Papers in Linguistics. *UGA Working Papers in Linguistics 6*, 162-163. The Linguistics Society at UGA.

Edited Volumes

UGA Working Papers in Linguistics, Volume 6 (co-edited with Michael Wolfman). The

Linguistics Society at UGA, University of Georgia, 2023.

Magazines and Popular Science

Costa Silva, Jean. 2022. “Galician: Portuguese’s Not-So-Long-Lost Twin Sister”. *Fala Aí*: the

Magazine of the Portuguese Program at UGA, Department of Romance Languages,

University of Georgia.

Costa Silva, Jean. 2021. “From Tutor to Tutor: Guidelines for a Successful Year”, *Fala Aí*: the

Magazine of the Portuguese Program at UGA, Department of Romance Languages,

University of Georgia.

Costa Silva, Jean. 2020. “Snake Island”, *Fala Aí*: the Magazine of the Portuguese Program at

UGA, Department of Romance Languages, University of Georgia.

Costa Silva, Jean. 2018. “Writing Lights”, *Fala Aí*: the Magazine of the Portuguese Program at

UGA, Department of Romance Languages, University of Georgia.

Creative Writing

Costa Silva, Jean. 2021. “The Lost Star: A estrela perdida”, e-book, Sponsored by the Willson

Center for the Humanities and Arts Shelter Project Micro-Fellowship, Willson Center,

University of Georgia.

Costa Silva, Jean. 2015. “O Último Natal”, e-book, Amazon.

Costa Silva, Jean. 2014. “Sinais de Trânsito”, short-story, II "Travessia" Writing Contest,

Federal University of Minas Gerais, Brazil.

**Presentations**

Conferences

“Syntactically Branching out Beyond the Traditional Classroom: A Report on the Discovery

Method”. 2023 Conference on Scholarly Teaching and SoTL in Linguistics – Linguistic

Society of America Summer Institute, University of Massachusetts – Amherst, 2023

(talk with Dr. Vera-Lee Schoenfeld).

“Driving People and Flying Places: The Development of Motion Lexicalization Patterns in

English-Portuguese Bilinguals”. Spring 2023 Student Research Symposium, University

of South Carolina, 2023.

“(Syntactically) Branching out Beyond the Traditional Classroom: A Report on the Discovery

Method”. 2023 Spring Teaching Symposium, Center for Teaching and Learning,

University of Georgia, 2023 (poster with Dr. Vera-Lee Schoenfeld).

“A Matter of Space: The Acquisition of Motion Encoding by English-Portuguese Bilinguals

Across Proficiency Levels”. 90th Southeastern Conference on Linguistics (SECOL

90), University of Mississippi, 2023.

“Multiple Ways to Cross a Bridge: The Acquisition of Manner–Path Encoding by Brazilian

Portuguese-English Bilinguals”. 17th Annual Kaleidoscope Conference at the University

of Wisconsin-Madison, 2023.

“Voicing the Global South: Translanguaging for Social Justice”. 89th Southeastern

Conference on Linguistics (SECOL LXXXIX), Louisiana State University, virtual, 2022.

“Translanguaging for Social Justice” (with Devon Fischer). 2022 JoLLE Winter Conference:

Language and Literacy Through Intercultural Citizenship Education, University of

Georgia, 2022.

“Willingness to Communicate in Undergraduate Foreign Language Classrooms” (with Shannon

Rodriguez). American Association for Applied Linguistics (AAAL) Conference, virtual,

2021.

“The Role of the Speaker in the Post-Method Era” (with Victor Hugo Medina). Braz-TESOL,

Belo Horizonte, Brazil, 2018.

“Gifted and talented adults’ adjustment to society after special education” (poster with Ana

Luiza Costa Silva). 9th International Conference of Gifted Children’s Educators, Centro

para o Desenvolvimento do Potencial e Talento, Brazil, 2018.

“Strategies to Improve Communication in the Language Classroom” Fulbright Foreign Language

Teaching Assistant International Conference, Washington, D.C., 2017.

“Work Hard, Play Hard: Learner Engagement in Preparation Sessions for Cambridge Exams”.

11th ABCI Conference: Setting Bolder Challenges, Fortaleza, Brazil, 2016.

Invited Talks

“A Matter of Space: The Acquisition of Motion Lexicalization Patterns by English and

Portuguese Learners”. Department of Romance Languages, University of Georgia, 2023.

“(Re)Acting Your Age: Understanding Second Language Pragmatics”. Instituto Federal de

Minas Gerais, Brazil, 2022.

“(Re)Acting Your Age: Stages of Interlanguage Pragmatics”, Instituto Federal de Minas Gerais,

Brazil, 2022.

“Next Generations of Gifted Children” (panel). 9th International Conference of Gifted Children’s

Educators, Centro para o Desenvolvimento do Potencial e Talento, Brazil, 2018

Colloquia

“Islandhood in Brazilian Portuguese”. Romance Languages Spring Colloquium,

Department of Romance Languages, University of Georgia, 2022.

“Islandhood in Brazilian Portuguese Revisited: A Case for Sensitivity Effects”. Linguistics

Spring Colloquium, Department of Linguistics, University of Georgia, 2022.

Workshops and Masterclasses

“Portuguese Pronunciation Workshop”. Portuguese Program, Department of Romance

Languages, University of Georgia, 2023.

“How do I pronounce that? Portuguese Pronunciation Workshop: Part 2 (Suprasegmentals)”.

Portuguese Program, Department of Romance Language, University of Georgia, 2022.

“How do I pronounce that? Portuguese Pronunciation Workshop: Part 1 (Segmentals)”.

Portuguese Program, Department of Romance Language, University of Georgia, 2021.

“Addressing mistakes and giving feedback in the post-Method era” (Masterclass). College of

Letters, Federal University of Minas Gerais, Brazil, 2018.

“Portuguese Pronunciation Workshop: Part 2 (Suprasegmentals)”. Portuguese Program,

Department of Romance Language, University of Georgia, 2018.

“Portuguese Pronunciation Workshop: Part 1 (Segmentals)”. Portuguese Program, Department of

Romance Language, University of Georgia, 2017.

“Active Skills and Supporting Tools for Learning” (Masterclass). College of

Letters, Federal University of Minas Gerais, Brazil, 2015.