

Andrew R Bray

Department of Linguistics
University of Georgia
Gilbert Hall 121
210 Herty Dr
Athens, GA 30602

700 Fourth St
Apt B145
Athens, GA 30601
arbray@uga.edu
(248) 974-7087

EDUCATION

- Ph.D. Linguistics University of Georgia, May 2022
 Dissertation: *A Hockey-Based Persona: The Sociolinguistic Impact of Canadian English on American-Born Hockey Players*
 Committee: L. Chad Howe (Chair), Keith Langston, Margaret E. L. Renwick
- M.A. Linguistics Wayne State University, May 2015
- B.A. English Bowling Green State University, May 2013
 Minor: Education

TEACHING EXPERIENCE

- 2022 Instructor, University of Georgia
 Course: The Study of Language
 Responsibilities: I created all in-class material including lectures and corresponding PowerPoint presentations, designed and implemented collaborative active-learning labs, and constructed assignments, quizzes, and tests throughout the semester. In addition to weekly office hours, I helped run tutoring hours available to students enrolled in any section of the course.
- 2016 – 2022 Graduate Instructor of Record, University of Georgia
 Course: The Study of Language
- 2019 – 2020 Graduate Teaching Assistant, University of Georgia
 Course: The Study of Language (Online)

PUBLICATIONS (IN PROGRESS)

- Bray, Andrew. “Canadian Raising... and Lowering? Pre-nasal Allophones and American Hockey Players.” *American Speech*.
- Bray, Andrew. “[’hɔki]: An Emerging Third-Order Index of a Hockey-Based Persona.” *Language Variation and Change*.

CONFERENCE PRESENTATIONS

Oral Presentations

- 2022 Bray, Andrew. “Establishing Monophthongal Variants: The Status of FACE and GOAT in the Speech of American-Born Hockey Players.” 50th annual meeting of New Ways of Analyzing Variation (NWAV 50). San Jose, California. October 13 – 15.
- 2022 Bray, Andrew. “Constructing a Hockey-Based Linguistic Persona.” 2022 Spring Conference of the Society for Linguistic Anthropology (SLA). Boulder, Colorado. April 7 – 9.

- 2022 Bray, Andrew. “Canadian Raising... and Lowering? Pre-Nasal Allophones and American Hockey Players.” 89th Southeastern Conference on Linguistics (SECOL 89). Baton Rouge, Louisiana. March 31 – April 2.
- 2022 Bray, Andrew. “Variant Canadian Raising: American-Born Hockey Players and Canadian English.” American Dialect Society (ADS) annual meeting. Washington, D.C. January 6 – 9.
- 2021 Bray, Andrew. “[hɔki]: An Emerging Third-Order Index of a Hockey-Based Persona.” 49th annual meeting of New Ways of Analyzing Variation (NWAV 49). Austin, Texas. October 19 – 24. (Nominated for the Best Student Abstract Award)
- 2021 Bray, Andrew. “Talking Ab[Λʊ]t Hockey: Canadian English and the Speech of American-Born Players.” The Tenth International Hockey Conference. Halifax, Nova Scotia, Canada. June 4 – 6.
- 2021 Bray, Andrew. “Trying to Sound Like a Hockey Player: Monophthongal FACE and GOAT in the Speech of American-Born Players.” 88th Southeastern Conference on Linguistics (SECOL 88). Houston, Texas. May 13 – 15.
- 2020 Bray, Andrew. “Establishing a Hockey-Based Identity in the United States: Close-Mid Vowel Monophthongization.” 87th Southeastern Conference on Linguistics (SECOL 87). Oxford, Mississippi. March 26 – 28. (Canceled due to COVID – 19)

Poster Presentations

- 2019 Bray, Andrew. “Canadian Features in the Speech of American-Born NHL Players.” ADS annual meeting. New York, New York. January 3 – 6.
- 2017 Bray, Andrew. “Canadian Raising in the Speech of American-Born NHL Players.” 46th annual meeting of New Ways of Analyzing Variation (NWAV 46). Madison, Wisconsin. November 2 – 5.

OTHER PRESENTATIONS

Invited Talks & Presentations

- 2022 “Conducting Sociolinguistic Fieldwork.” Guest Lecturer in GRSC 7001: GradFIRST Seminar in Linguistics. University of Georgia. November 18.
- 2022 “Indexicality and the Indexical Cycle.” Guest Lecturer in LING 4860: Sociolinguistics. University of Georgia. November 9.
- 2020 “Active Learning.” Teaching Assistant Panelist. Center for Teaching and Learning at the University of Georgia. November 18.
- 2020 “TA Café: Effective Teaching Presentations.” Instructor. Center for Teaching and Learning at the University of Georgia. October 6.
- 2020 “Teaching Assistant Orientation.” Teaching Assistant Panelist. Center for Teaching and Learning at the University of Georgia.
- 2019 “Collaborative Learning Through Joint Productive Activities.” Guest Lecturer in GRSC 7700: Graduate Teaching Seminar in Linguistics. University of Georgia. September 18.
- 2019 “Utilizing eLearning Commons in LING 2100.” Guest Lecturer in GRSC 7700: Graduate Teaching Seminar in Linguistics. University of Georgia. September 11.
- 2015 “More Than Just Long Hair and Chipped Teeth: Constructing Identity in the Hockey Community of Practice.” Wayne State University Master’s Student Showcase. April 8.

Colloquia Presentations

- 2019 “Canadian Variables in the Speech of American-Born NHL Players.” University of Georgia Spring Linguistics Colloquium. April 5.
- 2015 “More Than Just Long Hair and Chipped Teeth: Constructing Identity in the Hockey Community of Practice.” Wayne State University Linguistics Colloquium. April 24.

Media

- 2019 “‘Pass the puck, eh!’: SC Stingray Study Suggests Hockey Players Adopt Canadian Accent.” *ABC 4 News Charleston*. January 29.

ASSISTANTSHIPS, FELLOWSHIPS, & SCHOLARSHIPS

Assistantships

- 2016 – 2022 Graduate Teaching Assistantship: University of Georgia.
Taught three or four courses across fall and spring semesters which qualified for a tuition waiver in addition to a stipend.
- 2021 COVID-Related Summer Assistantship: University of Georgia Graduate School.
50% full time equivalent one semester assistantship awarded to Ph.D. candidates completing their degree requirements during Fall 2021 or Spring 2022.

Fellowships

- 2020 Future Faculty Fellowship Program: University of Georgia, sponsored by the Graduate School and the Center for Teaching and Learning.
A year-long professional development program that brought together 15 innovative and dedicated teaching assistants from across campus to talk about, reflect upon, and improve teaching, while preparing for the academic job market and the rigors of first faculty positions.

Scholarships

- 2015 Master’s Completion Scholarship: Wayne State University.
One-semester package awarded to master’s students entering the final semester of study based on academic achievement and faculty recommendation. First recipient of this award from the linguistics department.
- 2010 – 2013 BGSU Founders Scholarship: Bowling Green State University
Offered to sophomore students based on academic achievement during Freshman year.
- 2009 – 2013 BG Success Scholarship: Bowling Green State University
Four-year package covering half of out of state tuition based on academic achievement throughout high school.

HONORS & AWARDS

Teaching Awards

- 2021 Excellence in Teaching Award (nominated): University of Georgia, sponsored by the Graduate School.
This highly competitive award recognizes teaching assistants who contribute to teaching at UGA beyond their own assigned classroom responsibilities. The ETA is the top teaching award for graduate students at UGA.

- 2020 Outstanding Teaching Assistant Award: University of Georgia, sponsored by the Office of the Vice President for Instruction and the Center for Teaching and Learning.
This award recognizes teaching assistants who demonstrate superior teaching skills while serving in the classroom or laboratory. Given to the top ten percent of teaching assistants nominated by their department.
- 2019 Outstanding Teaching Assistant in linguistics: The Department of Linguistics.
Given in recognition of outstanding teaching of the course LING 2100: The study of Language.

Travel Awards

- 2022 UGA Linguistics Department Travel Funding. NWAV 50.
 2022 UGA Graduate School Travel Funding. ADS 2022.
 2022 UGA Linguistics Department Travel Funding. ADS 2022.
 2020 UGA Graduate School Travel Funding. SECOL 87.
 2020 UGA Linguistics Department Travel Funding. SECOL 87.
 2019 UGA Graduate School Travel Funding. LSA 2019.
 2017 UGA Graduate School Travel Funding. NWAV 46.
 2017 UGA Linguistics Department Travel Funding. NWAV 46.

Athletic Awards

- 2016 – 2017 American Collegiate Hockey Association (ACHA) Academic All-American.
 2015 – 2016 ACHA Academic All-American.
 2012 – 2013 ACHA Academic All-American.
 2011 – 2012 ACHA Academic All-American.
 2010 – 2011 ACHA Academic All-American.
 2009 – 2010 ACHA Academic All-American.

PROFESSIONAL DEVELOPMENT

- 2021 Linguistic Career Launch. Linguistic Society of America. July 6 – 30.
 2019 Center for Latino Achievement and Success (CLASE) Institute on collaborative learning. University of Georgia. July 15 – 18.
 2018 PhonFest. Indiana University. May 19 – June 2.
 2014 Colang: Institute on Collaborative Language Research. University of Texas at Arlington. June 16 – 27.

PROFESSIONAL SERVICES

Reviewer

- 2020 Artifact scorer for the Office of Instruction's General Education assessment competency.
 2019 Abstract reviewer for the 6th Linguistic Conference at the University of Georgia (LCUGA6).
 2018 Abstract reviewer for the 5th Linguistic Conference at the University of Georgia (LCUGA5).
 2017 Abstract reviewer for the 4th Linguistic Conference at the University of Georgia (LCUGA4).

Conference Committees

- 2019 LCUGA6. Design and organizing committee member.
2018 LCUGA5. Reception committee chair and organizing committee member.
2017 LCUGA4. Organizing committee member.

Professional Affiliations

American Dialect Society (ADS)
Linguistic Society of America (LSA)
Southeastern Conference on Linguistics (SECOL)

SKILLS AND EXPERIENCE

Computer Skills & Tools

Excellent: Brightspace Learning Management System (D2L), Google Workspace, Microsoft Office, Praat, R, Zoom
Proficient: Audacity, Gather, Kaltura Capture, LaTeX
Introductory: Unix

Research

2017 – 2019 Sociolinguistic interviews with American Hockey League and ECHL teams in New York, North Carolina, and South Carolina. October – April.
2014 – 2015 Interviews with National Hockey League, Ontario Hockey League, and collegiate hockey teams in Michigan, Ohio, and Texas. October – April.

Languages

English: Native
German: Reading and writing proficiency