Sofia A. Ivanova, M.A.

**Department of Linguistics**

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**CURRICULUM VITAE**

**Education**

PhD candidate/ABD, Linguistics, University of Georgia

M.A. Biocultural Anthropology, Ohio State University, 2010

B.A. English, University of North Carolina, Greensboro, *magna cum laude,* 2006

B.A. Anthropology, University of North Carolina, Greensboro, *magna cum laude,* 2006

**Teaching Appointments**

**Graduate Teaching Associate** 2012-2017

 University of Georgia, Department of Linguistics

 University of Georgia, Department of Language and Literacy Education

 Courses Taught: *LING 2100: Introduction to Linguistics,*

 *LING 2100E: Introduction to Linguistics (Web)*

 *LLED 7769:* *International Graduate Assistant Internship Program*

 *LLED 5730E: 1st and 2nd Language Acquisition and Development (Web)*

**Instructor** 2017

 Kennesaw State University, English Department

 Courses taught: *ENGL 1102 English Composition II (Hybrid)*

**Instructor** 2016-2017

 University of North Georgia, Federal Service Language Academy

 Courses taught: *Russian I, Russian II*

**Instructor** 2011

 Athens Latino Center for Education and Services

 Courses taught: *ESL/ESOL*, *GED Prep*

**Lecturer** (Web) 2011-2015

 University of North Carolina at Greensboro, Department of Anthropology

 Course taught: *ATY 213:* *Introduction to Cultural Anthropology (Web)*

**Adjunct Instructor** 2010-2011

 Guilford Technical Community College, Developmental Program

 Courses taught: *Developmental English 080 – Writing Foundations*

 *Developmental English 090 – Compositional Strategies*

 *Developmental Reading 090 – Improved College Reading*

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**Graduate Teaching Associate** 2009-2010

 Ohio State University, Department of Anthropology

 Course taught: *ANTH 201: World Prehistory - an Anthropological Perspective*

**Instructor Training and Development**

UNG Instructor Orientation and **Workshops** (6 days) Summer 2016, 2017

UGA New TA Orientation (1 day **workshop**) Fall 2014

UGA **course** LLED 7603: Language Minority Education (1 semester) Spring 2013

UGA New TA Orientation (1 day **workshop**) Fall 2012

UGA New TA Orientation (1 day **workshop**) Fall 2011

**Apprenticeship** with experienced UGA Linguistics TA (1 semester) Fall 2011

GTCC Developmental Instructor **workshop** (1 day) Fall 2010

OSU Univ Center for Advancement of Teaching Orientation (1 day **workshop**) Fall 2009

OSU **course** ANTH 694 Group Studies: Teaching Anthropology (1 quarter) Fall 2009

UNCG **course** ENG 322 The Teaching of Writing (1 semester) Spring 2004

UNCG **course** ENG 321 Linguistics for Teachers (1 semester) Spring 2003

UNCG **course** ELC 381 The Institution of Education (1 semester) Spring 2003

**Tutoring Experience**

**2002-2017** Tutored independently and through university-affiliated organizations (UGA Athletic Association, GTCC Learning Assistance Center, UNCG Learning Assistance Center) and private companies.

**Subjects** Disciplines: Anthropology, Linguistics

Languages: English (ESL), Russian, Spanish, Latin, Portuguese

 Skills: reading and composition, public speaking, accent reduction, study skills

**Research Experience**

***Research Assistant.* University of Georgia, 2012.**This semester-long research assistantship through the UGA Linguistics Program provided guidance and practice in preparing manuscripts for publication.

***Research Collaborator.* Brazilian Amazon, 2009.**This longitudinal study investigated change in the diets of Ribeirinha women in rural communities in the Brazilian Amazon. Weighed inventory method, interviews, and participant observation were used to assess dietary change from 2002 to 2009 to answer the question: is this population undergoing a nutrition transition?

***Research Collaborator.* Dominica, 2007.**This long-term NSF funded longitudinal study measured the effects of stress, health, and nutrition on children’s growth and development through observation, interviews, and height, weight, and skeletal and skin fold measurements.

***Research Associate.* University of North Carolina at Greensboro, 2006-2008.**Nutrition Education for New North Carolinians. This USDA grant supported project taught new immigrants, refugees, and Food Stamp eligible Americans about health and nutrition. Culturally appropriate versions of nutrition education lessons were developed to help these diverse populations make healthy, informed choices on a limited food budget. The course was translated and culturally modified for Latino, West African, Laotian populations.

**Additional Training and Certifications**

Safe Space Training (UGA LGBT Resource Center) Spring 2015

Phonetics and Phonology Reading Group (UGA) 2014-2016

Audited ATY 559 Disease, Nutrition in Ancient Populations (UNCG) Spring 2008

**Publications**

**Ivanova SA**. 2016. *Predictions for the Acquisition of American English Vowels by Native Russian Speakers*. UGA Working Papers in Linguistics, Volume 3.

Piperata BA, **Ivanova SA**, da Gloria P, Veiga G, Polsky A, Spence JE, Murrieta RSS. 2011. Nutrition in transition: Dietary patterns of rural Amazonian women during a period of economic change. *American Journal of Human Biology*, 23(4): 458-469.

**Ivanova SA**, Piperata BA. 2010. Dietary intake among *Ribeirinha* women in the eastern Amazon: Evidence of a nutrition transition? Abstract in *American Journal of Human Biology* 22: 257-258.

**Ivanova, SA**. 2010. *Dietary Change in Ribeirinha Women: Evidence of a Nutrition Transition in the Brazilian Amazon?* Masters’ Thesis, The Ohio State University, Columbus OH. <http://rave.ohiolink.edu/etdc/view?acc_num=osu1275491285>

**Professional Presentations**

2017. *Substitution of Interdental Fricatives among native-Russian speakers of English*. Presentation given at Interdisciplinary Research & Ideas Symposium, UGA, Athens, GA.

2017. *Differential Substitution of English Interdental Fricatives by Native Russian Speakers*. Presentation given at spring colloquium, linguistics program, UGA, Athens, GA.

2015. *Sound systems of English and Russian*. Presentation given at spring colloquium, linguistics program, UGA, Athens, GA.

2010. *Dietary Change in Ribeirinha Women: Evidence of a Nutrition Transition in the Brazilian Amazon?* Paper given at annual meeting, Human Biology Association, Albuquerque, NM.

2008. *What Food Stamp Recipients Expect and Get from the Food Stamp Nutrition Education Program*. Paper given at annual meeting, Society for Applied Anthropology, Memphis, TN.

2007. *Immigrant Experiences of Food, Cooking, and Grocery Shopping in the US*. Paper given at annual meeting, Southern Anthropological Association, Oxford, Mississippi.

2007. *Immigrant Experiences of Food, Cooking, and Grocery Shopping in the US*. Paper given at annual meeting, Society for Applied Anthropology, Tampa, Florida.

2007. *What Food Stamp Recipients Get from the Food Stamp Nutrition Education Program*. Paper given at annual meeting, International Conference on Advances in Interdisciplinary Statistics and Combinatorics, Greensboro, NC.

**Invited Presentations and Interviews**

2017. Invited presentation at GRSC 7770: Seminar on College Teaching, UGA, Athens, GA.

2017. Media interview by Jordan Meaker. The Red & Black (Independent student daily of the University of Georgia at Athens). Athens, GA, 4/14/2017.

2016. *Too Many Hats: Challenges in Student Teaching.* Invited presentation at LING 8100: Proseminarfor apprenticing TAs. UGA. Athens, GA.

2015. *Too Many Hats: Challenges in Student Teaching.* Invited presentation at LING 8100: Proseminarfor apprenticing TAs. UGA. Athens, GA.

2014. Invited speaker at International Teaching Assistant Orientation, UGA. Athens, GA.

**Membership in Professional Societies**

Human Biology Association 2010

Society for Applied Anthropology 2008

American Anthropological Association 2007

**Standardized Test Scores, GPA**

SAT: scores in the 1400s.

GRE: Verbal 660 (94th Percentile), Quantitative 750 (82nd), Analytical Writing 5.0 (84th)

Undergraduate GPA: 3.81 (University of North Carolina at Greensboro)

Graduate GPA: 3.74 (MA - Ohio State University)

Graduate GPA: 3.91 (Ph.D./ABD - University of Georgia)

**Grants and Scholarships**

Excellence in Graduate Recruitment Award, UGA ($3,000) Fall 2011

Graduate School Fellowship, OSU (tuition waiver, stipend) 2008 – 2009

**Awards and Recognitions**

Outstanding Teaching Assistant Award, UGA Spring 2014

Chancellor’s List, UNCG Fall 2003 – Spring 2006

Dean’s List, UNCG Spring 2003 – Spring 2006

**Foreign Language**

*Russian*: fluent (native) in speaking, reading, and writing.

*Spanish*: advanced level of speaking, reading, and writing.

*Portuguese*: intermediate level of speaking, reading, and writing.

*Latin*: intermediate level of reading and writing.

*German*: elementary level of speaking, reading, and writing.

**Service to the University**

Dictionary Society of North America (*logistics, conference support*) 2013

UGA Working Papers anonymous reviewer 2012

GTCC Advocate Program (*student support*) 2010-2011

Society for Economic Anthropology (*logistics, conference support*) 2007

**Service to the Community**

Athens-Clarke County Water Conservation Office (*event support*) 2017

Linguistic Society of UGA (*Adopt-a-Highway* *roadside clean-up*) 2017

Watershed UGA (*river clean-up*) 2017

Burners Without Borders (*creek clean-up*) 2015

Flashpoint Artists Initiative (*event organization, logistics, fundraising*) 2012-2015

Athens Wild Rumpus pre- and post-parade show (*fire safety, photographer*) 2014-2015

The Missing Link: From Shelter To Rescue (*transport of animals*) 2011

Rural Shelter Transport (*transport of animals*) 2011

Northarlington Animal Clinic (*event support, outreach*) 2010

Drake County, OH mastodon dig (*excavation*) 2008

**Summary of courses taught**

**Anthropology**

**ATY 201 - World Prehistory**: **An Anthropological Perspective** 3 sections (2009-2010) **OSU**

World prehistory from the origin of human culture through the development of civilization illustrated by selected examples; archaeological field method; concepts of analysis and interpretation. (*Grad Teaching Associate*)

**ATY 213 *Web* - Intro to Cultural Anthropology** 14 sections (2011-2015) **UNCG**

Cultural anthropology attempts to stimulate interest in basic questions about human nature and human adaptation, including major theoretical approaches, the nature of field work, and an examination of selected topics. (*Lecturer*)

**Linguistics**

**LING 2100 - Intro to Linguistics** 15 sections (2012-2017) **UGA**

**LING 2100 *Web* - Intro to Linguistics** 1 section (2016) **UGA**

The scientific study of language, emphasizing such topics as the organization of grammar, language in space and time, and the relationship between the study of language and other disciplines. (*Grad Teaching Associate*)

**LLED 5730** **- First and Second Language Acquisition, Development** 1 section (2017) **UGA**

Native and second language acquisition processes, with attention to regional, social, and functional variation in language and contrasts between English and other selected languages. (*Grad Teaching Associate*)

**Developmental Education**

**ENG 080 - Writing Foundations** 2 sections (2010-2011) **GTCC**

Writing Foundations introduces the writing process, varied and effective sentence structure, conventions of written English, and standard usage and mechanics. Upon completion, students should be able to write correct sentences and a unified, coherent paragraph. (*Adjunct Instructor*)

**ENG 090 - Compositional Strategies** 3 sections (2010-2011) **GTCC**

Compositional Strategies provides practice in the writing process, stresses effective paragraphs, and emphasizes the conventions of standard written English in developing paragraphs within the essay. Upon completion, students should be able to compose a variety of paragraphs and a unified, coherent essay. (*Adjunct Instructor*)

**RED 090** - **Improved College Reading** 1 section (2011) **GTCC**

This course is designed to improve reading and critical thinking skills. Topics include vocabulary enhancement; extracting implied meaning; analyzing purpose, tone, and style; and drawing conclusions and responding to written material. Upon completion, students should be able to comprehend and analyze college level reading material and apply reading/study techniques to enhance reading flexibility and understanding of instructional material. (*Adjunct*)

**LLED 7769 - International Graduate Assistant Intern Program** 4 sections (2014-2015) **UGA**

Course designed to improve the ability of international teaching assistants to communicate effectively within the cultural context of North American undergraduate instruction. (*Grad Teaching Associate*)

**ESOL**  2 classes (2011) **ALCES**

**GED Preparation** 1 class (2011) **ALCES**

Athens Latino Center for Education and Services seeks to meet the needs of the underserved Latino community in and around Athens by offering adult education classes including ESOL and GED preparation. (*Instructor*)

**ENGL 1102 – Composition II**  3 sections (2017) **KSU**

Focuses on developing writing skills beyond the levels of proficiency required by ENGL 1101. Emphasizes interpretation and evaluation and advanced research methods.

**Russian**

**Russian I** and **II** 4 sections (2016, 2017) **UNG/FSLA**

First- and second-year Russian language taught using the Georgia Performance Standards (GPS), with a focus on comprehension, speaking, reading, and writing utilizing a communicative approach to language teaching, enhancing students’ understanding and appreciation of culture of countries where Russian is spoken, taught in the target language at least 90 percent of time. (*Instructor*)